

# Pre-Training Review (PTR)

The Pre-Training Review (PTR) is conducted prior to the enrolment into your course of studies to ensure that the training and assessment provided by Royal Gurkhas Institute of Technology (RGIT) Australia is able to meet the student's individual needs and their host workplace requirements (if applicable).

Before we make an offer, RGIT Australia is required to conduct a review of a student's current competencies, including their literacy and numeracy skills, in order to enroll them in the most appropriate course to achieve their intended outcomes.

The PTR ensures that RGIT Australia:

- understands the student's reasons for undertaking the course,
- ensures the suitability of the training to the student's
- understands the student's current competencies and therefore provides opportunities for these to be assessed through Recognition of Prior Learning (RPL), Recognized Current Competency (RCC) and/or Credit Transfer (CT)
- ensures the student's Language, Literacy and Numeracy skills suit the training and assessment strategies employed to deliver the course, and
- provides the relevant support required for the student to succeed in the course.

**Please Note:** The PTR assessment can be conducted and completed by the prospective student under the supervision of an authorised RGIT Australia representative. Part of this form may be completed by assessing the student application and supporting documents submitted.

**PTR conducted via:**

- Face to face     Telephone     .....

## A. Course and unit information and job outcomes/pathways from the course

### 1. Provide details about the course and unit information.

Do you have an understanding of the course outline and the training program? Please refer to student's prospectus in RGIT Australia's website ([www.rgit.edu.au](http://www.rgit.edu.au))

Yes     No

Do you think this course will improve your future career/education prospects?

Yes     No

If yes, what are the reasons?

### 2. Provide details about the potential job outcomes and pathways.

Do you hope to work in the industry of your course after you graduate?     Yes     No

If yes, please specify how this course will assist you to achieve your career goal?

## B. Competencies previously acquired

### 3. Do you have any work experience related to this course?    Yes    No

If yes, please specify:

### 4. Do you have any previous qualifications related to this course?    Yes    No

If yes, please specify:

### 5. What is your highest qualification? \_\_\_\_\_

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6. If the qualification for which you are applying is lower than your highest qualification as specified above, please state the reason(s) why you plan to undertake this course.

7. **RPL (Recognition of Prior Learning)** is a form of assessment that recognises skills and knowledge gained through formal training conducted by industry or education, work experience and life experience.

Would you like to apply for RPL?  Yes (please fill RPL Application Form)  No

8. **CT (Credit Transfer)** a system whereby successfully completed units of competency contributing towards a degree or diploma can be transferred from one course to another.

Would you like to apply for CT?  Yes (please fill CT Application Form)  No

## C. Mode of study/learning style

9. Thinking about how you best learn, which method is best for you?

- Classroom face to face based
- Workplace experience
- Online learning
- Mixed-mode of online learning and face to face

10. When you have been taught previously, which methods suit you the best?

- Demonstration
- Role-plays
- Written instructions, essay, written responses to short answer questions
- Oral questions / interview / Discussions
- Computer based learning and research
- Projects / assignment
- Group activities, working as part of a team

## D. Learning needs – Language, Literacy and Numeracy (LLN)

The students' LLN level and needs are assessed using the prescribed testing method.

The following are a series of questions to ask the student, which supplement the prescribed testing to provide a holistic perspective of the students' needs and to recommend appropriate LLN, learning or other specific support arrangements. Students who enrol in HLT54115 Diploma of Nursing must undertake ACER Language, Literary and Numeracy test with at least working level 4 / exit level 3.

11. At school and/or at work, have you had any difficulties in any of the following skills or do you require any support?

**Speaking/Listening**  Yes  No

Please tick any specific English speaking issues you have

Pronunciation/accents <input type="checkbox"/> Yes <input type="checkbox"/> No	Grammar <input type="checkbox"/> Yes <input type="checkbox"/> No
Vocabulary <input type="checkbox"/> Yes <input type="checkbox"/> No	Fluency <input type="checkbox"/> Yes <input type="checkbox"/> No

**Reading**  Yes  No

Please tick any specific English reading issues you have

Definitions <input type="checkbox"/> Yes <input type="checkbox"/> No	Punctuation <input type="checkbox"/> Yes <input type="checkbox"/> No
Grammar <input type="checkbox"/> Yes <input type="checkbox"/> No	Comprehension <input type="checkbox"/> Yes <input type="checkbox"/> No

**Writing**  Yes  No

Please tick any specific English writing issues you have

Forming letters <input type="checkbox"/> Yes <input type="checkbox"/> No	Punctuation <input type="checkbox"/> Yes <input type="checkbox"/> No
Grammar <input type="checkbox"/> Yes <input type="checkbox"/> No	Spelling <input type="checkbox"/> Yes <input type="checkbox"/> No

**Mathematics**  Yes  No

Please tick any specific numeracy issues you have.

Percentages <input type="checkbox"/> Yes <input type="checkbox"/> No	Multiplication <input type="checkbox"/> Yes <input type="checkbox"/> No
Subtraction <input type="checkbox"/> Yes <input type="checkbox"/> No	Addition <input type="checkbox"/> Yes <input type="checkbox"/> No
Use of a calculator <input type="checkbox"/> Yes <input type="checkbox"/> No	Fractions <input type="checkbox"/> Yes <input type="checkbox"/> No
Measurement <input type="checkbox"/> Yes <input type="checkbox"/> No	Mathematical Symbols <input type="checkbox"/> Yes <input type="checkbox"/> No

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## E. Computer and Internet skills

The following are a series of questions to ask the student, to provide a holistic perspective of the student's access and abilities in using the computer and internet, which may be required as part of course i.e. assessments and research, and recommend appropriate support arrangements.

12. Do you have regular access to computer devices and the internet?  Yes  No

If no, please specify how/where you intend accessing the internet?

13. Do you use MS Office applications, e.g. Microsoft Word, Excel etc.?  Yes  No

If yes, how would you rate your skills:

- Beginner** (i.e. creating new documents, saving files, can use cut, copy and paste functions etc.)  
 **Intermediate** (i.e. can generate graphs and use scaling options and most of functions)  
 **Expert** (i.e. can use all functions in MS-Office)

14. Do you have any difficulties using search engines such as google and using internet in general?  Yes  No

If yes, please specify:

## F. Participation and training

The training and assessment pertaining to your course of study may involve areas outside of classroom activities/practical components, e.g. *students undertaking Cookery courses may need to come in contact with meat products etc.* Please specify, if you have any concerns relating to your course of study:

## G. Work placement requirements

This section needs to be completed by only applicants wishing to enrol in Hospitality, Early Childhood Education and Care, Community Services or Nursing programs. If not, please skip to **Section I: STUDENT DECLARATION**.

15. As part of your course you must complete required hours of work placement before a qualification can be completed. Do you understand this requirement?  Yes  No

16. Are you aware of any difficulties that will prevent you from satisfactorily completing the work placement requirements e.g. unable to attend or commit?  Yes  No

17. Do you currently have a valid Working with Children Check (WWCC) and National Police Check?

Yes  No

18. If No, are you able to acquire them immediately?  Yes  No

If No, please specify reasons why not:

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## H. Requirements for HLT54115 Diploma of Nursing program

This section only needs to be completed by applicants wishing to enrol in HLT54115 Diploma of Nursing. If you are enrolling in a course other than Nursing, please skip to **Section I: STUDENT DECLARATION**.

19. Did you read and understand the English language requirement for HLT54115 Diploma of Nursing Program? Please refer to Entry requirements for HLT54115 at RGIT Australia website ([www.rgit.edu.au](http://www.rgit.edu.au))

- Yes
- No ( The student is advised to read the entry requirement in the website/ prospectus to continue the review)
- N/A

20. Do you understand that you have to provide evidence for the English language requirement prior commencing HLT54115?

- Yes
- No (Advise the student to refer to [www.rgit.edu.au](http://www.rgit.edu.au) website and <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> )
- N/A

21. Do you currently have your immunization record which is required as a part of Professional experience placement (PEP) requirement for HLT54115?

- Yes
- No

22. If No, are you able to acquire them prior to the commencement of placement (PEP)?  Yes  No

If No, please specify reasons why not:

## I. STUDENT DECLARATION

I declare the information I have given through my responses are true and accurate to the best of my knowledge and I have not willfully suppressed any information. I understand that RGIT Australia may refuse, vary, reverse or terminate my enrolment on the basis of untrue, misleading or incomplete information. I understand that if there are any changes to the information provided by me in this interview, I will notify RGIT Australia immediately, and in the event that I fail to do so, I may be liable for any additional costs incurred. I also acknowledge that I have been provided an opportunity to ask questions.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

